Dear CUES Friends,

At the CUES Fund we are grateful to those donors who give generously to help the students and families in our new school system.

Many of our donors have expressed their appreciation for the new school system. Greater accountability in governance, financial management, classroom structure, student/teacher performance, and curriculum development all work to make CUES a smart investment. Creation of our new school system has facilitated expansion of our donor base. We are grateful to have received gifts from individuals and foundations that have not given to CUES in the past and thankful to those who have continued to support us.

The CUES School System works to increase school capacity to positively impact students and families. Changes were also made at the CUES Fund to increase our ability to raise both money and awareness for the school system. The CUES Fund is now staffed to fund its own operations and the operations of the CUES School System.

It takes a lot of work to fund the new vision and we now have a team in place to get us there. We are thankful for the many talented CUES Fund staff members who have joined our team in the last year.

Thank you again to the many donors who have helped to fund the new system. The CUES Fund team looks forward to another fruitful year in 2019.

Gratefully,

John Haske
Executive Director, CUES Fund

“At the CUES Fund we are grateful to those donors who give generously to help the students and families in our new school system.”
Dear CUES Supporters,

As we leave the management of the schools in the competent hands of the CUES School System Board of Governors, the work of fully funding our three schools lies in the hands of the CUES Fund. To aid in our mission, the CUES Fund Board of Directors took the necessary step of becoming a separate organization, fully independent of the Archdiocese of Omaha. This structure gives us the ability to broaden our donor base.

While this may seem a little confusing, it’s actually quite simple. The CUES Fund mission is to provide funding to schools that specialize in educating low-income children. The CUES School System consists of Sacred Heart, All Saints and Holy Name Schools. Our job is to educate our donors and show them results that demonstrate excellent performance and outcomes for our students.

After studying different school governance systems from across the country, we believe that the model we have created will provide just that. The key people are the educational experts we have enlisted to guide these schools. I have witnessed their passion for teaching and leading staff to create a school system that the CUES Fund and our donors should be very proud of investing in.

Thank you all for being a part of our mission.

Sincerely,

Rick Bettger
Chair, CUES Fund
Dear Friends of CUES,

It is an exciting time to be a part of CUES!

The creation of a school system for our three inner city schools is the result of so many good people deciding that the time had come to be more intentional and proactive in the lives of our students and their families. Of course this all started with the new governance. With new governance, we are now able to better leverage the expertise of lay leaders with experience in academia to implement best practices, wise policy, and to share resources. We are so grateful to our Chief Academic Officer, Mary McGuire, to our Board of Governors, our three principals, and, of course, to our fine staffs in each of our buildings, for all that they have done to improve our schools!

We are also grateful that their decisions have resulted in smart investments to help our students and families. We have increased our teacher salaries and are using technology to help with an entirely new classroom model. In addition, we have hired Jim Swanson to be the Director of Student and Family Support for our system. Jim helps to provide our students and families with additional wrap-around services. Not only does Jim free our teachers to focus on teaching, he helps us serve the needs of the whole student by addressing both their individual needs and the needs of their family.

But more than anything, this new system has allowed us to focus more on the culture of our CUES schools. We came up with the following culture statement: “The CUES School System is rooted in Catholic faith and values. We share God’s love, kindness, and excellence.” My day is filled with stories of how our leadership, teachers, students, and families consciously bring this statement to life. The sharing of God’s love, kindness, and excellence is what we are all about in the new CUES School System.

Thank you to all who help make our CUES School System a reality!

Gratefully,

Fr. David Korth
President, CUES School System
The CUES School System is a bold educational initiative providing centralized leadership and governance to three urban elementary schools in Omaha, NE serving a majority of low-income students and families. We combine innovative instructional methods with comprehensive student and family support in a Catholic faith-based environment to create and sustain excellent and measurable outcomes that not only impact the students we serve but also the entire community.
What makes us unique?

Focus Areas

- Strong Governance Model
- New Academic Initiatives
- Academic Assessment Tools
- Parental Engagement and Accountability
- Strategic Community Partnerships
- Student and Family Support Services
STRONG GOVERNANCE MODEL
This model of governance allows us to gain insight and knowledge from our expert Board of Governors who are educators in Omaha and experts in their field. Our Board of Governors is committed to providing an upward success pattern for our students and families.

ACADEMIC ASSESSMENT TOOLS
CUES School System uses a variety of academic assessment tools to obtain data that allows teachers to individualize instruction based on strengths and areas of need.

NEW ACADEMIC INITIATIVE
Blended Learning is an approach to education that combines online educational materials and traditional classroom methods. It can be said that the blended learning method combines the best of both worlds in a manner that is less costly, time-saving and more personalized. Studies suggest that blended learning helps to close the education gap among low-income students in the areas of reading and math.

Blended Learning is being implemented across all three schools in Pre-K through 8th grade with a focus in Reading and Math.

STRATEGIC COMMUNITY PARTNERSHIPS
Each of our three schools have intentional partnerships with various organizations throughout the community. These partnerships help to serve the whole family. Services provided by our partners include:

- Mentoring and tutoring services
- Beforecare, aftercare and summer programming
- Behavioral health services
- Extracurricular activities in performing arts and sports
- Adult programming: ESL Classes and Financial Literacy

STUDENT AND FAMILY SUPPORT SERVICES
The Director of Student and Family Support is able to connect students and families with services beyond the classroom. This is done on an individual basis in order to provide families with the resources and tools they need to succeed.

PARENTAL ENGAGEMENT AND ACCOUNTABILITY
Each school has implemented a PAC (Parent Ambassador Committee) where parents are strongly encouraged to play a bigger role in their child’s education.
CUES SCHOOL SYSTEM | SACRED HEART ALL SAINTS HOLY NAME

School Profiles

At a Glance

3 Schools
560 Students

84% of CUES students qualify for free and reduced lunch.

57% of families are single parent households.

35% of CUES students are ESL (English as a Second Language) learners.

92% of CUES students go on to graduate high school.

School Profiles

Sacred Heart School
2205 Binney St., Omaha, NE 68110
Founded in 1904 in North Omaha

- K-8th grade enrollment = 148
- Average class size = 14
- ESL Students = 27%
- Single parent households = 66%
- Catholic students = 9%

- Tuition Assistance = 100%
- Free or Reduced Lunch = 96%
- Ethnicity = 78% African American; 10% African; 8% Multicultural; 3% Latino; 1% Asian

All Saints Catholic School
1335 S 10th St., Omaha, NE 68108
Founded in 1955 in East Omaha

- Pre K-8th grade enrollment = 162
- Average class size = 16
- ESL Students = 69%
- Single parent households = 52%
- Catholic students = 85%

- Tuition Assistance = 94%
- Free or Reduced Lunch = 90%
- Ethnicity = 42% African; 29% Latino; 18% Caucasian; 6% Multicultural; 4% African American; 1% Asian

Holy Name School
2901 Fontenelle Blvd., Omaha, NE 68104
Founded in 1917 in Northeast Omaha

- Pre K-8th grade enrollment = 250
- Average class size = 15
- ESL students = 13%
- Single parent households = 55%
- Catholic students = 38%

- Tuition Assistance = 66%
- Free or Reduced Lunch = 63%
- Ethnicity = 37% African American; 15% Caucasian; 25% African; 15% Latino; 8% Multicultural
“The challenges that families face can seem overwhelming. However, the love and Christ-like support that Sacred Heart, All Saints and Holy Name faculty and staff provide is like a blanket enveloping the families with the care they need and deserve.”

Jim Swanson, Director of Student and Family Support, CUES School System

“People ask me all the time what I love the most about being principal at All Saints and I tell them, THE KIDS. My kids are the most amazing, resilient, loving and kind kids I know.”

Terri Bush, Principal, All Saints School

“Holy Name is not just a school to us, it is a community support. When I went through cancer treatments, the school was gracious enough to support me through donors for Christmas. When I could not find an afterschool program, the principal utilized her resources to assist us. The school is not only concerned about academics, but also the social emotional well-being of its families. Families are allowed to voice concerns through the parent committee and have faith that issues will be appropriately addressed. These are just a few reasons why my daughter will remain at Holy Name until it is time for her to go to high school. This school has been a blessing to us.”

Andrea F., Parent

“We are in our third year of partnering with All Saints, running their aftercare and summer care programs. We have gone from serving 25 students our first year to 65 every day. Through our structured homework and academic enrichment coupled with our increased communication with families, we feel we have blended into the fabric of the All Saints and CUES community.”

Diran Missak, Programming Coordinator, Completely Kids

“On Cue has been so impressed with the students of All Saints. They are respectful to all of our staff members, and consistently give their best effort in our program. We are excited to include a second CUES School this year with our program at Sacred Heart.”

Jen Cimino, Director, On CUE
CUES Revenues and Expenses

- 24% of funds raised are paid to CUES Fund and School System Administration
- CUES Fund provides 57% of total School System Revenue.
### 2017-2018 Annual Report Donor Listing
(July 1, 2017 – June 30, 2018)

**Thank you!**

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<th>Amount Range</th>
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<td>Catholic Archbishop Of Omaha, Mr. and Mrs. Dennis J. Duffy, Stephen F. Dwyer Memorial Foundation</td>
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<td><strong>$250,000 - $499,999</strong></td>
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<td><strong>$100,000 - $249,999</strong></td>
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<td><strong>$50,000 - $99,999</strong></td>
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<td><strong>$20,000 - $49,999</strong></td>
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<td><strong>$1,000 - $4,999</strong></td>
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*Please accept our apologies for any misspellings and/or omissions.
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